Your name:

Teacher/ class being observed:

****Date:

**ECC Observation**

I saw:

I heard:

I Wonder:

Check the strategies that were observed:

THE ENVIRONMENT

* The room seems orderly and well cared for.
* The materials are visible and easily accessible by the children.
* The materials seem orderly and well cared for.

THE TEACHER

* Slow and graceful movement.
* Contribute to keeping order in the room.
* Clear demonstration of materials by the teacher.
* Soft and gentle talk at the student’s physical level.
* Language lessons observed.
* Math lessons observed.

THE CHILDREN

* Many periods of involvement with work.
* Handle the materials carefully and replace them after use.
* Follow instructions willingly.
* Work well together/alone.
* Work on language lessons.
* Work on math lessons.

PROBLEM OF PRACTICE INSTRUCTIONAL STRATEGIES

* Inquiry (two-way questioning)
* Reading (to read or reading to learn)
* Classroom Talk
* Scaffolding
* Writing (to learn or learning to write)
* Collaboration
* Organization (physical or cognitive)